

POL SCI 3LC3: SOUTHEAST ASIAN POLITICS **Fall 2019, Term I**

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Course Description

Southeast Asia is one of the world's most diverse and dynamic regions. In this course, we will focus on the contemporary political issues of four countries in Southeast Asia, namely Burma/Myanmar, Indonesia, Thailand and Singapore. Drawing from comparative politics and regional studies, we begin the course by examining the challenges of state-building in the postcolonial period before focusing on current issues such as democratization, the role of the military, monarchy, elections, ethnic minority representation and gender equality in the region.

Course Objectives

By end of this course, students should be able to:

- have a broad conceptual and empirical understanding of the dynamic processes in Southeast Asia;
- think comparatively and locate Southeast Asian political developments within the larger global context, and
- demonstrate verbal communication skills through discussions.

Recommended Text

- Dayley, Robert and Clark D Neher. 2016. Southeast Asia in the New International Era. Boulder, Colo.: Westview Press.

Note: Dayley and Neher's book will be available for purchase at the campus bookstore while the other books are on course reserve at the Mills library. Most journal articles are available on Avenue.

Class Format

This course will comprise of lectures, group discussions, presentations and debates.

Course Evaluation – Overview

1. Class discussion and participation - 15%
2. 10 X weekly responses - 10%
3. Case study and annotated bibliography - 20%, due 23 Oct
4. Mid-term quiz - 25%, due 6 Nov
5. Final research paper - 30%, due 2 Dec

Course Evaluation – Details

1. Class Discussion and Participation (15%)

Punctual class attendance and active discussion will count towards 15% of your total grade. 5% of this grade will be based on your self-evaluation, while the other 10% will be based on your attendance and in class contributions. You will be evaluated based on the quality of your participation, regularity of your class discussions and the degree to which your interventions advance the discussion or lead to fresh insights about the ideas under consideration. ***Note: students are eligible for self-evaluation ONLY IF they do not miss more than 2 classes throughout the term. You cannot earn full participation grade if you are regularly absent, regardless of illness or MSAF.***

1. 10 Weekly Reading Responses (10%) (Weeks 2-12)

You are expected to complete the required readings for the week before class. In addition, you are also required to write a short response (about one paragraph of 4-5 sentences) on one of the week's assigned readings and upload it on the Avenue's discussion forum. Feel free to add your opinion of your selected article/event. All responses will have to be submitted on the Avenue to Learn every Sunday night.

2. Case Study and Annotated Bibliography (20%) due 23 Oct

You will select a Southeast Asian country of your choice and write 1,000 words (no more than 2 pages, **single-spaced**, excluding bibliography) report on the quality of

democracy or a significant political event in the country. You will also provide an **annotated bibliography** of least 10-15 academic books and journal articles sources to support your case study. Each annotated bibliography should be around 2 to 3 sentences, focusing on the key thesis, research method or sources. See samples an annotated bibliography in “Additional Resources”.

You may choose to focus on one interesting topic such as a military coup, an iconic political leader, effects of electoral fraud, mass protest, ethnic conflict, women’s political representation, or a significant achievement in the country. In your case study, be sure to include:

- 1) a brief historical background;
- 2) key socio-economic or religious demographics of the country;
- 3) 1-2 reasons why you selected this country/topic;
- 4) 1 key problem or challenge facing the country; and
- 5) 1-2 possible recommendations or solution to alleviate the problem.

You will submit the paper electronically on Avenue to Learn before class on 23 Oct.

3. Mid-Term Test (25%) due 6 Nov

A mid-term test will be conducted in class on **6 Nov**. This test will cover all the materials introduced in Weeks 1-9. This 45-minute test will consist of multiple-choice questions, fill-in-the-blanks and short concept answers. The test will begin at 1:30pm sharp and end at 2:20pm. Students are advised to arrive on time, and will not be excused from the test until the time is up. **NB: if you miss the test, do not assume a re-write is possible.**

4. Final Research Paper (30%) due 2 Dec

You will write a research paper (about 3000 words, no more than six pages, single-spaced, excluding bibliography) based on one of the questions listed below. Focus on your question early in the course so that you can become familiar with the country’s history and problems. You can draw on sources in the list enclosed under “**Additional Resources**”. Do see me during office hour, at least once during the course to discuss your research paper. **You will submit the paper electronically on Avenue to Learn by 12pm on 2 Dec.**

List of Research Questions: Select ONE from the following

1. Discuss the political role of the monarchy in Thailand. What do you think will be the prospects of democracy given the new king Vajiralongkorn’s succession?
2. Why are some states prone to coups and withdrawal? What is the appropriate role of the military in a democracy? Discuss and support your argument with reference to at least one country in Southeast Asia.

3. Corruption is a key obstacle to democratization. Do you agree? Discuss with reference to at least one countries in Southeast Asia.
4. Will elections bring about democracy? What is wrong with electoral fraud? Discuss with specific examples and references to at least one country in Southeast Asia.
5. Why do some authoritarian regimes persist in Asia? Based on the theories of democratization covered in this course, identify and discuss two key factors that impede democratization. Support your argument with reference to one or two countries in Southeast Asia.
6. Why are women under-represented in Southeast Asian politics? Identify three key obstacles deterring the political participation of women and offer at least three solutions to overcome these problems. Be sure to include at least 2 empirical examples or countries in your study.
7. Is social media a form of liberalization technology that promotes democratization? Discuss with reference to one example from Southeast Asia.
8. Is “fake news” or disinformation a problem? Discuss how disinformation affects democracy and suggest one possible solution to address the problem.
9. Does ASEAN improve human development and human rights in the region? Discuss with reference to at least two examples from Southeast Asia.
10. Is digital technology the biggest threat to democratic governance in Southeast Asia? Discuss and support your answer with examples.

COURSE SCHEDULE

Week	Mon	1:30-2:20pm	Wed	1:30-2:20pm
1			4 Sep	Introduction
2	9 Sep	What is Southeast Asia?	11 Sep	What is Southeast Asia?
3	16 Sep	Myanmar	18 Sep	Myanmar
4	23 Sep	Thailand	25 Sep	Thailand
5	30 Sep	Indonesia	2 Oct	Indonesia
6	7 Oct	Singapore	9 Oct	Singapore
Mid-Term Recess (14-17 Oct)				
7	21 Oct	Democratization	23 Oct	Democratization Case Study and A. Biblio Due
8	28 Oct	Military, Elections and Protests	30 Oct	Military, Elections and Protests
9	4 Nov	Mid-Term Review	6 Nov	Mid-Term Quiz
10	11 Nov	Ethnic Conflicts and Minority Representation	13 Nov	Ethnic Conflicts and Minority Representation
11	18 Nov	Women’s Political Representation	20 Nov	Women’s Political Representation

Week	Mon	1:30-2:20pm	Wed	1:30-2:20pm
12	25 Nov	Digital Technology and Disinformation	27 Nov	Digital Technology and Disinformation
13	2 Dec	ASEAN Final Paper Due	4 Dec	Course Review and self-evaluations

Weekly Course Schedule and Required Readings

Week 1 (4 Sep)

4 Sep – Introduction

Readings:

1. Emmerson, Donald. "What's in the Name 'Southeast Asia?'" *Journal of Southeast Asian Studies*, 15, pp. 1-21, 1984.

Week 2 (9 Sep and 11 Sep)

9 Sep – What is Southeast Asia?

Readings:

1. Dayley, Robert and Clark D Neher. 2013. *Southeast Asia in the New International Era*. Boulder, Colo.: Westview Press, pp. 1-26.
2. Kingsbury, Damien. 2008. *Southeast Asia: A Political Profile*. U.K.: Oxford University Press, 3-23.
3. Kuhonta, Erik Martinez, Dan Slater, and Vu Tuong. 2008. "Introduction: Contributions of Southeast Asian Political Studies." In *Southeast Asia in Political Science: Theory, Region, and Qualitative Analysis*, 1–29. Stanford, Calif.: Stanford University Press.

11 Sep – What is Southeast Asia?

Readings:

4. Case, William. "Comparing Politics in Southeast Asia." *Politics in Southeast Asia: Democracy or Less*. Richmond, Surrey: Curzon, 2002, Chapter 1.
5. Kuhonta, Erik Martinez. 2014. "Southeast Asia and Comparative-Historical Analysis: Region, Theory and Ontology on a Wide Canvas." *Pacific Affairs* 87 (3): 485–507.
6. Bertrand, Jacques. 2013. *Political Change in Southeast Asia*. Cambridge ; New York: Cambridge University Press, Chapter 1.

Week 3 (16 Sep and 18 Sep)

16 Sep – Myanmar

Readings:

1. Jones, Lee. "The Political Economy of Myanmar's Transition." *Journal of Contemporary Asia* 44, no. 1 (January 2, 2014): 144–70.
2. Croissant, Aurel, and Jil Kamerling. 2013. "Why Do Military Regimes Institutionalize? Constitution-Making and Elections as Political Survival Strategy in Myanmar" 21 (2): 105–25.
3. Callahan, Mary P. 2018. "Myanmar in 2017: Crises of Ethnic Pluralism Set Transitions Back." *Southeast Asian Affairs* 2018 (1): 243–63.

18 Sep – Myanmar

Readings:

4. Ardeth Maung Thawngmung. 2017. "Signs of Life in Myanmar's Nationwide Ceasefire Agreement? Finding a Way Forward." *Critical Asian Studies* 49 (3): 379–95.
5. South, Ashley. 2018. "['Hybrid Governance' and the Politics of Legitimacy in the Myanmar Peace Process.](#)" *Journal of Contemporary Asia* 48 (1): 50–66.
6. Holliday, Ian. 2010. "[Ethnicity and Democratization in Myanmar.](#)" *Asian Journal of Political Science* 18 (2): 111–28.

Week 4 (23 Sep and 25 Sep)

23 Sep – Thailand

Readings:

1. Dayley, Robert and Clark D Neher. 2013. *Southeast Asia in the New International Era*. Boulder, Colo.: Westview Press, pp. 27-72.
2. Baker, Chris. 2016. "The 2014 Thai Coup and Some Roots of Authoritarianism." *Journal of Contemporary Asia* 46 (3): 388–404.
3. McCargo, Duncan. "Network Monarchy and Legitimacy Crises in Thailand." *The Pacific Review* 18, no. 4 (December 1, 2005): 499–519.

25 Sep – Thailand

Readings:

1. Mérieau, Eugénie. 2016. "[Thailand's Deep State, Royal Power and the Constitutional Court \(1997–2015\).](#)" *Journal of Contemporary Asia* 46 (3): 445–66.
2. Prasirtsuk, Kitti. 2015. "Thailand in 2014: Another Coup, a Different Coup?" *Asian Survey* 55 (1): 200–206.

3. Kongkirati, Prajak. 2014. "The Rise and Fall of Electoral Violence in Thailand: Changing Rules, Structures and Power Landscapes, 1997–2011." *Contemporary Southeast Asia: A Journal of International and Strategic Affairs* 36 (3): 386–416.
4. Askew, Marc. 2010. "[Insurgency and the Market for Violence in Southern Thailand](#)." *Asian Survey* 50 (6): 1107–34.

Week 5 (30 Sep and 2 Oct)

30 Sep – Indonesia

Readings:

1. Dayley, Robert and Clark D Neher. 2013. *Southeast Asia in the New International Era*. Boulder, Colo.: Westview Press, pp. 223-258.
2. Aspinall, Edward. 2014. "When Brokers Betray: Clientelism, Social Networks, and Electoral Politics in Indonesia." *Critical Asian Studies* 46 (4): 545–70.
3. Slater, Dan. 2018. "[Party Cartelization, Indonesian-Style: Presidential Power-Sharing and the Contingency of Democratic Opposition](#)." *Journal of East Asian Studies; Cambridge* 18 (1): 23–46.

2 Oct – Indonesia

Readings:

1. Darwin, Rizkika Lhena. 2017. "The Power of Female Brokers: Local Elections in North Aceh." *Contemporary Southeast Asia; Singapore* 39 (3): 532–51.
2. Pepinsky, Thomas B., R. William Liddle, and Saiful Mujani. 2012. "Testing Islam's Political Advantage: Evidence from Indonesia." *American Journal of Political Science* 56(3): 584–600.
3. Davidson, Jamie S. 2009. "Dilemmas of Democratic Consolidation in Indonesia." *The Pacific Review* 22 (3): 293–310.

Week 6 (7 Oct and 9 Oct)

7 Oct – Singapore

Readings:

1. Dayley, Robert, Clark D Neher. 2013. *Southeast Asia in the New International Era*. Boulder, Colo.: Westview Press, pp.303-322.
2. Tan, Netina. 2013. "Manipulating Electoral Laws in Singapore." *Electoral Studies* 32 (4): 632–43.
3. Morgenbesser, Lee. 2016. "The Autocratic Mandate: Elections, Legitimacy and Regime Stability in Singapore." *The Pacific Review* 0 (0): 1–27.

9 Oct - Singapore

Readings:

1. Barr, Michael. 2014. "[The Bonsai Under the Banyan Tree: Democracy and Democratization in Singapore.](#)" *Democratization* 21 (1): 29–48.
2. Abdullah, Walid Jumblatt. 2017. "[Bringing Ideology in: Differing Oppositional Challenges to Hegemony in Singapore and Malaysia.](#)" *Government and Opposition* 52 (3): 483–510.
3. Emmerson, Donald K. "Singapore and the 'Asian Values' Debate." *Journal of Democracy* 6, no. 4 (1995): 95–105.

14-17 Oct – Reading Week

Week 7 (21 Oct and 23 Oct)

21 Oct – Democratization

Readings:

1. Slater, D. 2006. The Architecture of Authoritarianism: Southeast Asia & the Regeneration of Democratization Theory. *Taiwan Journal of Democracy* 2(2): 1-22.
2. Reilly, Benjamin. 2017. "[An Elephant's Graveyard? Democracy and Development in East Asia.](#)" *Government and Opposition* 52 (1): 162–83.
3. Anderson, Nicholas. 2011. "[The Odd Couple: Modernization and Democratization in Southeast Asia.](#)" *Cornell International Affairs Review* 4 (2).

23 Oct – Democratization

Readings:

1. Neher, Clark D. "Asian Style Democracy." *Asian Survey* 34, no. 11 (November 1, 1994): 949–961.
2. Slater, Dan, and Joseph Wong. 2013. "[The Strength to Concede: Ruling Parties and Democratization in Developmental Asia.](#)" *Perspectives on Politics* 11 (3): 717–33.
3. Zakaria, Fareed. 1997. "The Rise of Illiberal Democracy." *Foreign Affairs* 76 (6) (November 1): 22–43.
4. Kim, Yung-Myung. 1997. "Asian-Style Democracy': A Critique from East Asia." *Asian Survey* 37 (12): 1119–34.
5. Diamond, Larry. 2008. "The Democratic Rollback: The Resurgence of the Predatory State." *Foreign Affairs* 87 (2): 36–48.

Week 8 (28 Oct and 30 Oct)

28 Oct – Military, Elections and Protests

Readings:

1. Kingsbury, Damien. "Security Issues." In *South-East Asia: A Political Profile*, 72–102. South Melbourne: Oxford University Press, 2005.
2. Huntington, Samuel P. "I. Reforming Civil-Military Relations." *Journal of Democracy* 6, no. 4 (1995): 9–17.
3. Hicken, Allen. "Developing Democracies in Southeast Asia: Theorizing the Role of Parties and Elections." In *Southeast Asia in Political Science: Theory, Region, and Qualitative Analysis*, 80–101. USA: Stanford University Press, 2008.
4. Weiss, Meredith L. 2017. "Resistance and Resilience: Coping With/Against the State." *Sojourn: Journal of Social Issues in Southeast Asia* 32 (2): 374–404.

30 Oct – Military, Elections and Protests

Readings:

1. Mietzner, Marcus, and Nicholas Farrelly. 2013. "[Coups, Military Consolidation and Redemocratisation in South-East Asia and the Pacific](#)." *Australian Journal of International Affairs* 67 (3): 259–63.
2. Reilly, Benjamin. "Democratization and Electoral Reform in the Asia-Pacific Region: Is There an 'Asian Model' of Democracy?" *Comparative Political Studies* 40, no. 11 (2007): 1350–1371.
3. Barron, Patrick, Sana Jaffrey, and Ashutosh Varshney. 2016. "When Large Conflicts Subside: The Ebbs and Flows of Violence in Post-Suharto Indonesia." *Journal of East Asian Studies*, July.

Week 9 (4 Nov and 6 Nov)

4 Nov – Mid-Term Review

No Readings or Weekly Response

6 Nov – Mid-Term Test

No Readings or Weekly Response

The test will begin at 1:30pm sharp and end at 2:20pm. Arrive on time.

NB: if you miss the test, do not assume a re-write is possible.

Week 10 (11 Nov and 13 Nov)

11 Nov – Ethnic Conflicts and Minority Representation

Readings:

1. Landé, Carl H. 1999. "[Ethnic Conflict, Ethnic Accommodation, and Nation-Building in Southeast Asia](#)." *Studies in Comparative International Development* 33 (4): 89–117.

2. Weiss, Meredith L. 2013. "The Consociational Model in Southeast Asia." *Taiwan Journal of Democracy*, 149–70.

Recommended Readings on Myanmar:

1. Fink, Christina. 2018. "Myanmar: Religious Minorities and Constitutional Questions." *Asian Affairs* 49 (2): 259–77.
2. Holliday, Ian. "Ethnicity and Democratization in Myanmar." *Asian Journal of Political Science* 18, no. 2 (August 1, 2010): 111–28.
3. Mukherjee, Kunal. 2019. "[Race Relations, Nationalism and the Humanitarian Rohingya Crisis in Contemporary Myanmar.](#)" *Asian Journal of Political Science* 0 (0): 1–17.
4. Thawnghmung, Ardeth Maung. 2016. "[The Politics of Indigeneity in Myanmar: Competing Narratives in Rakhine State.](#)" *Asian Ethnicity* 17 (4): 527–47.

13 Nov – Ethnic Conflicts and Minority Representation Readings:

3. Wilson, Chris. 2015. "[Illiberal Democracy and Violent Conflict in Contemporary Indonesia.](#)" *Democratization* 22 (7): 1317–37.
4. Abdullah, Walid Jumblatt. 2016. "[Managing Minorities in Competitive Authoritarian States: Multiracialism and the Hijab Issue in Singapore.](#)" *Indonesia and the Malay World* 44 (129): 211–28.

Week 11 (18 Nov and 20 Nov)

18 Nov – Women's Political Representation Readings:

1. Bjarnegård, Elin, and Pär Zetterberg. 2014. "[Why Are Representational Guarantees Adopted for Women and Minorities? Comparing Constituency Formation and Electoral Quota Design Within Countries.](#)" *Representation* 50 (3): 307–20.
2. Prihatini, Ella S. 2019. "[Women's Representation in Asian Parliaments: A QCA Approach.](#)" *Contemporary Politics* 25 (2): 213–35.
3. Thompson, Mark. 2002. "Female Leadership of Democratic Transitions in Asia." *Pacific Affairs* 75 (4): 535–55.

20 Nov – Women's Political Representation Readings:

1. Shair-Rosenfield, S. 2012. "The Alternative Incumbency Effect: Electing Women Legislators in Indonesia." *Electoral Studies* 31 (3): 576–87.
2. Tan, Netina. 2016. "Why Are Gender Reforms Adopted in Singapore? Party Pragmatism and Electoral Incentives." *Pacific Affairs* 89 (2): 369–93.

3. Norris, Pippa. 2012. "[Gender Equality in Elected Office in Asia-Pacific: Six Actions to Expand Women's Empowerment.](#)" *UNDP*.
4. Davies, Mathew. 2016. "Women and Development, Not Gender and Politics: Explaining ASEAN's Failure to Engage with the Women, Peace and Security Agenda."

Week 12 (25 Nov and 27 Nov)

25 Nov – Digital Technology, Disinformation and Democracy

Readings:

1. Merloe, Patrick. 2015. "[Election Monitoring Vs. Disinformation.](#)" *Journal of Democracy* 26 (3): 79–93.
2. Walker, Christopher, and Jessica Ludwig. 2017. "[The Meaning of Sharp Power.](#)" *Foreign Affairs*, November 16, 2017.
3. Lee, Shin Haeng. 2017. "[Digital Democracy in Asia: The Impact of the Asian Internet on Political Participation.](#)" *Journal of Information Technology & Politics* 14 (1): 62–82.
4. Funk, Allie. 2019. "[Asia's Elections Are Plagued by Online Disinformation.](#)" Freedom House.

27 Nov – Digital Technology, Disinformation and Democracy

Readings:

1. Tomsa, Dirk, and Charlotte Setijadi. 2018. "[New Forms of Political Activism in Indonesia: Redefining the Nexus between Electoral and Movement Politics.](#)" *Asian Survey* 58 (3): 557–81.
2. Grömping, Max, and Aim Sinpeng. 2018. "[The 'Crowd-Factor' in Connective Action: Comparing Protest Communication Styles of Thai Facebook Pages.](#)" *Journal of Information Technology & Politics* 15 (3): 197–214.
3. Abramowitz, Michael J., and Sarah Repucci. 2018. "[Democracy Beleaguered.](#)" *Journal of Democracy* 29 (2): 128–42.

Week 13 (2 Dec and 4 Dec)

2 Dec – ASEAN and Regional Challenges

Readings:

1. Eaton, Sarah, and Richard Stubbs. 2006. "Is ASEAN Powerful? Neo-Realist Versus Constructivist Approaches to Power in Southeast Asia 1." *The Pacific Review* 19 (2): 135–55. doi:10.1080/09512740500473148.
2. Poole, Avery. 2015. "'The World Is Outraged': Legitimacy in the Making of the ASEAN Human Rights Body." *Contemporary Southeast Asia: A Journal of International and Strategic Affairs* 37 (3): 355–80.

3. Acharya, Amitav. 2014. "The Evolution of ASEAN Norms and the Emergence of the 'ASEAN Way.'" In *Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order*, London ; New York: Routledge, 47–80.
4. Katsumata, Hiro. 2009. "[ASEAN and Human Rights: Resisting Western Pressure or Emulating the West?](#)" *The Pacific Review* 22 (5): 619–37.

4 Dec – Course Review
No Readings

Course Policies

Submission of Assignments

The weekly responses are to be submitted on Avenue to Learn every Sunday night before our Monday lecture. All assignments are due at the beginning of class on the due dates. Submit the Case Study electronically on Avenue before class on 23 Oct and also the Final Research paper electronically on Avenue by 12pm on 30 Nov.

Citation and Style Guidelines

All written work ought to follow the author-date citation style according to the [Chicago Manual of Style](#).

Grades

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

In-class Behavior

All cell-phones must be turned off and stowed away during class.

Absences, Missed Work, Illness

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

Late Assignments

Assignments turned in after the beginning of the class will not earn full credit. 10 percent of the total grade will be deducted each day after the submission deadline (weekends count as one day). Late assignments will **NOT** be accepted 48 hours after the original deadline. To avoid late penalties and ensure fairness, a MSAF or medical certification that has been presented to your Faculty Office is required. The MSAF or medical certification must be presented to the instructor no later than the day of the assignment due date. If you anticipate having problems meeting the assignment deadlines, contact me before the due date to discuss your situation.

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. Students will be expected to submit their work electronically either directly to Turnitin.com or via Avenue to Learn (A2L) plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty. Students who do not wish to submit their work through A2L and/or Turnitin.com must still submit an electronic and/or hardcopy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com or A2L. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more information please refer to the [Turnitin.com Policy](#).

Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests

University Policies

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can

result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](#).

The following illustrates only three forms of academic dishonesty

- Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- Improper collaboration in group work.
- Copying or using unauthorized aids in tests and examinations.

Academic Accommodation of Students with Disabilities

Students who require academic accommodation must contact [Student Accessibility Services \(SAS\)](#) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University's Policy for [Academic Accommodation of Students with Disabilities](#).

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Additional Resources on Southeast Asia

[Asia Sentinel](#)

[BBC Country Profiles](#)

[Bertelsmann Transformation Index BTI](#)

[Economist](#)

[Foreign Affairs](#)

[Freedom House](#)

[Guardian](#)

[Inter-Parliamentary Union](#)
[PBS](#)
[Polity IV Project](#)
[Transparency International](#)
[CIA World Fact Book](#)
[World Bank Development Indicators](#)
[France 24](#)
[Channel News Asia](#)

Myanmar

[BBC Country Profile: Burma](#)
[CIA Country Report on Burma](#)
[Movie link: Eye of the storm](#)
[Trailer: Future of Burma/Myanmar](#)

Thailand

[BBC Country Profile: Thailand](#)
[Protestors in Thailand](#)

Indonesia

[BBC Country Profile: Indonesia](#)
[Rise and Fall of the strongman Suharto](#)
[Strengthening Indonesia's Democracy](#)

Singapore

[CIA Country Report on Singapore](#)
[BBC Country Profile: Singapore](#)
[Freedom House Profile: Singapore](#)

ASEAN

[BBC Country Profile: ASEAN](#)
[ASEAN Website](#)

Examples of an Annotated Bibliography

Balcells, Laia. 2017. Rivalry and Revenge: The Politics of Violence during Civil War. Cambridge: Cambridge University Press.

What explains violence against civilians in civil wars and, more specifically, in conventional civil wars? Balcells argues for the importance of prewar political preferences to explain this phenomenon and drawing upon a rich body of quantitative and qualitative evidence primarily from the Spanish Civil War.

Berry, Marie E. "Barriers to Women's Progress After Atrocity: Evidence from Rwanda and Bosnia-Herzegovina." *Gender & Society* 31, no. 6 (2017): 830-853.

Challenging existing accounts linking warfare and the attendant unexpected opportunities for women, Berry illustrates the limits to such participation, particularly in post-conflict settings. This account draws on more than 250 interviews with women in both Rwanda and Bosnia-Herzegovina.

Charnysh, Volha and Evgeny Finkel. 2017. "The Death Camp Eldorado: Political and Economic Effects of Mass Violence," *American Political Science Review* 111 (4): 801-818.

Leveraging micro-historical data, Charnysh and Finkel explore how wealth transfers during violent conflicts have lasting economic and political effects, investigating the long-term impact on surrounding communities of the Nazi death camp Treblinka in Poland.

Kaplan, Oliver. 2017. *Resisting War: How Communities Protect Themselves*. Cambridge: Cambridge University Press.

Arguing that local social organization and cohesion are crucial to different forms of nonviolent civilian strategies, Kaplan draws on extensive fieldwork and statistical analysis, leveraging new evidence from cases in Colombia with extensions to other civil war contexts.